Name of the Teacher:\_\_\_\_\_Asst. Prof. Preeti Gupta\_\_\_\_\_\_\_\_\_\_\_\_ Class:BBA 5th semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson Plan**

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| --- | --- | --- | --- |
| **S No** | **Period** | **Topics to be Covered** | **Academic Activity to be Organized** |
|  | **17-31 July 2017** | Overview of e-commerce:- Definition, benefits of e-commerce, role of internet in e-commerce, implications of e-commerce for accounting professionals | Group discussion on various security issues in e-commerce |
|  | **01-31 Aug 2017** | Regulatory environment:- cryptography issues, privacy issues (children’s issues, adults rights), domain name disputes, electronic agreements & digital signatures, internet service provider, firewalls, tcp/Ip, OSI, components of firewall, limitations of the security preventions provide by firewalls | Group discussion on how online shopping can done |
|  | **01-30 Sept 2017** | EDI e-commerce & internet:- traditional EDI systems(origin, non EDI systems), value added networks, partially & fully integrated EDI systems, benefits of EDI systems, financial EDI & EDI systems & internet. |  |
|  | **01-31 Oct 2017** | Intelligent agents, web based marketing, risk management paradigm, role of internet, controls in risk management. |  |
|  | **01-13 Nov 2017** | Presentation and revision of whole syllabus |  |

**Topics of Assignments/ Class Tests to be given to the Students:**

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| **Assignment 1**  **+** | EDI e-commerce & internet:- traditional EDI systems(origin, non EDI systems), value added networks, partially & fully integrated EDI systems, benefits of EDI systems, financial EDI & EDI systems & internet |
| **Assignment 2** | PPT on EDI e-commerce & internet:- traditional EDI systems(origin, non EDI systems), value added networks, partially & fully integrated EDI systems, benefits of EDI systems, financial EDI & EDI systems & internet |
| **Class Test** | Overview of e-commerce:- Definition, benefits of e-commerce, role of internet in e-commerce, implications of e-commerce for accounting professionals |